



Stanislaus Signal

STANISLAUS STATE COLLEGE

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No. 9

An Unexpected "Fire Drill"

Stanislaus State Faces First Bomb Threat

Classroom and administrative activities were brought to a halt last week by the first bomb threat in the history of Stanislaus State College.

Margaret Jarboe, telephone switchboard operator for SSC, said that the call was made at about 1:30 p.m. by a man speaking in a low voice. "There is a bomb in the classroom," he said. Then hung up.

Miss Jarboe said that she then informed Mr. Tom White in the Business Office that the call had been made.

FIRE ALARM

In order to evacuate the building, the fire alarm was set off. Marland Jones, Chief Security Officer for SSC, said "A thorough search was made of each classroom and no bomb was found.

"What made this call a little bit different was that usually when a bomb threat is made, the caller will say what time it is set to go off. This time they didn't.

"We put every available man on the job."

POLICE

Officer Jones also said that the Turlock Police Department had been immediately informed of the bomb threat, and that an investigation would be held.

Computer Service Now Available

A new service for freshmen, sophomores and juniors seeking financial aid to attend college is being made available through the Financial-Aid Office.

The service, offered by North American Educational Computer Services, Inc. of Princeton, New Jersey, employs a computer to match an individual student's qualifications to the requirements of over 700,000 items of scholarships and grants contained in the computer's memory bank.

Until the advent of computer technology, the task of locating more than a small fraction of the financial aid for which he was eligible was physically impossible for an individual student. There was no central source for information relating to scholarships, and if there was, it would occupy over 600 feet of bookshelves.

Employing the ECS Computerized Scholarship-Search Service, the student fills out a very detailed questionnaire about himself. This is returned to ECS, and in seconds the computer matches his qualifications against the requirements for financial aid totalling over \$500 million from colleges, universities, foundations, corporation, and civic, professional, charitable, business, social and fraternal organizations, and trade and labor organizations and religious and philanthropic groups all over the United States.

The computer then types out an individualized report to the student listing the sources of financial aid for which he qualifies and to which he should apply.

The entire one-time cost of this service is \$15.

Further information on the ECS Computerized Scholarship-Search Service is available from the Financial-Aid Office.

Forums Scheduled In Little Theatre

Dr. Alexander Capurso, president of Stanislaus State College, announced that three forums are scheduled to be held in the SSC Little Theatre. The public is invited to attend these forums which are to be hosted by the college and sponsored by various church groups of the community.

These forums are not designed to serve as a platform for the lecture or for the promotion of any one specific point of view. A panel has been selected for each forum to introduce the subject, discuss it and give a well balanced point of view from all sides. The subject will then be discussed in open forum.

These forums are to serve as a bridge promoting awareness of common concern and purpose between the community as a whole, Stanislaus State College, and the churches. Dr. Capurso stated that a feeling of closer proximity to one another should develop as we meet together and discuss matters of common interest. It is hoped that the community, the college, the churches, service clubs, chambers of commerce, county supervisors, boards of education and all other community groups will participate in each forum.

The forums which have been scheduled are: "Economic Justice in an Agricultural Community," November 27 at 8 p.m.; "Youth in Society," February 26 at 8 p.m.; and "Where is Taxation Taking Us?" April 22 at 8 p.m.

Graduate Research Scholarships

Dalhousie University of Halifax, Nova Scotia, Canada, announces the availability of forty Killam Scholarships in all areas of graduate research for 1968-69. The award may be renewed annually and ranges in value from \$3,500 to \$5,500.

Those selected must show a likelihood to "contribute to the advancement of learning or to win distinction in a profession;" a Killam Scholar, however, "should not be a one-sided person and each scholar's special distinction of intellect should be founded upon sound character and good manners."

Those seeking selection should apply to the Dean of Student Studies, Dalhousie University, Halifax, Nova Scotia, Canada.

SKI CLUB MEETS

The second meeting of the Ski Club will be held on Wednesday, Nov. 29, at 11 o'clock in C-114 to discuss charter and events of the next quarter.



THE GROUND BREAKING: Gordon Schnell, of State Center Construction Co.; Morrie Pike, Construction Inspector for the State Office of Architecture and Construction; Dr. Habashi, Co-ordinator of the Physical Education Department; Ray Harrelson, ASSSC President; William Youngdale, Vice-Chairman of the Advisory Board; Mayor Enoch Christoffersen of Turlock; Stanislaus State College President Alexander Capurso.

NEW PE BUILDING IS STARTED AT SSC

A groundbreaking ceremony on November 20, 1967, signalled the start of construction of a \$400,000 Physical Education Building on the new Stanislaus State College campus.

The traditional first shovel of earth was turned by President Alexander Capurso, assisted by Turlock Mayor, Enoch Christoffersen; Vice-Chairman of the Advisory Board William Youngdale; Physical Education Coordinator Zaki Habashi; Student President Ray Harrelson and the Contractor Gordon Schnell.

The new building will provide the college with its first indoor athletic facilities, including gymnasium, lockers, shower rooms and faculty offices. These areas are designed to meet the needs of the instructional program in Physical Education, but will not include space for spectator seating. The facility is master planned as part of the total Physical Education Complex designed to serve the college's ultimate enrollment of 12,000 students.

Occupancy is scheduled for late fall of 1968.

The college is currently in its second year of a formal inter-collegiate athletic program, which includes contests in basketball, baseball, tennis, track and golf. An extensive intramural program is currently being planned. The first phase of this plan was implemented during the last academic year.

Turlock Firm Doubles Loan Fund

The Turlock Refrigerating Company recently doubled the amount of loan funds available to students of Stanislaus State College through the Turlock Refrigerating Company Loan Fund, as announced by President Alexander Capurso.

The funds are available to students who are in need of a loan to cover financial emergencies of a temporary nature, and who are able to repay within 60 to 90 days. The loan must be used for educational or necessary living expenses only.

Any one in need of such a loan should apply in the Office of Financial Aid, L-102.

Scholarship Fund Established

The Assyrian American Civic Club of Turlock has established their first scholarship at Stanislaus State College. Mr. William Sargis, President of the club, presented the fund to President Capurso at a luncheon meeting held at the college.

To support and promote higher education is one of the main aims of the club. The annual scholarship fund will serve as one of the ways in which this purpose is fulfilled.

The office of Financial Aid announced that it is pleased to announce the availability of the scholarship for the current academic year. All students who are in need of such funds and who have excelled in their academic work, are encouraged to apply by the December 1 deadline. The award winner will be announced prior to the end of the fall quarter.

Applications are available in the Office of Financial Aids, L-102.

CCP & T SPONSORS LOAN FUND

The California Congress of Parents and Teachers, Inc., sponsors a student loan fund for upper and lower division students. Lower division students may receive a maximum of \$400 a year for two years and upper division may receive \$1,200 for two years or \$600 a year.

Applications are available from the California Congress of Parents and Teachers, Inc., 930 Georgia Street, Los Angeles, California 90015. All applications are screened by a committee from Congress.

Student Leaders Meet To Discuss Campus Problems

Several SSC student leaders met this weekend in Twain Harte to discuss campus-community relations, present problems affecting student government at SSC, and the future projects of the ASSSC.

Under the heading of community-campus relations three topics were brought up and discussed: The development of a weekly radio program originating from the campus to help create a better understanding within the community at large of campus life at SSC; the organization of a United Crusade campaign on campus; and the monthly recognition of an outstanding students at SSC.

The following problems affecting student government were discussed: lack of participation in ICC; the organization of the Freshman Class; maintaining continuity from one administration to the next; and the possible creation of a Cultural Arts Committee.

According to Maggi Stamm, ASSSC Vice-President, "the decisions we (the executive council) make now will affect students of 30 years hence. It is important that these decisions be made so that their long range effects will be acceptable. A case in point is the planning of the future Student Union."

Colorado College Offers Four-Year Adviser Plan

COLORADO SPRINGS, Colo. (IP)—A four-year Adviser Plan Program is being offered to a limited number of entering freshmen this fall by Colorado College.

"We feel that the plan will provide greater diversity and flexibility for the academic year program," President Lloyd E. Worner said in announcing faculty approval of the plan.

Up to 50 entering freshmen will spend four years without necessarily meeting all standard course requirements except the 128-academic hour requirement for graduation. In place of standard requirements, students will have to satisfy advisers as to their programs. They will not necessarily major in a subject or even concentrate in a single area, although both of these opportunities will be available.

The adviser plan will supplement other special programs at

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Wonderland Formal

The Winter Wonderland Formal is scheduled for December 1. The dance, sponsored by the Associated Women Students of SSC, will be held at the Turlock Ball Room from 9 p.m. to 1:00 a.m. Bids are on sale in the Student Body Office, C-118, until November 30. It is recommended that students buy their tickets now as none will be sold at the door.

VIETNAM: STUDENT PROTEST FOR PEACE

by Sue Galloway

(Sue Galloway is a second year graduate student in Political Science at the University of California at Davis. Last August, she and ten other students from West Coast colleges participated in a Student Fact-Finding Delegation to South East Asia and Vietnam. This article was originally printed in the "Aggie," the campus newspaper at UC, Davis.)



The conflict in Vietnam is reflected in the life of the students of Vietnam. Our group of eleven American students met with students of the Buddhist Van Hanh University and of the University of Saigon. In South Vietnam, the university students represent less than one-fourth of one percent of the total South Vietnamese population. They come primarily from middle and upper class, urban families. These students and their parents represent those who would be most affected by a communist victory in Vietnam. Yet they describe the conflict in nationalist terms, rather than in polemics about communist revolution.

The students speak French and English fluently. The leaders of the Saigon Student Union talked frankly with us at serious personal risks to themselves. How much so, we American students have begun to realize only now.

On October 7, 1967, the United Press International reported from Saigon:

South Vietnamese police smashed into a student anti-government news conference today, grabbed the three leaders and summarily put them into the army to fight the Viet Cong. One of them was Ho Huu Nhut, chairman of the Saigon University Students Association, which represents more than 26,000 students.

The police announced yesterday that "about a dozen" students, who had been arrested on Monday during a protest demonstration against alleged American "rigging" of Thieu's election, had been drafted into the army.

At the same time, the government announced that, in the future, there would be no further demonstrations. Violators, the decree warned, would lose their civil rights and draft-age persons would be sent to the fighting front, including students with educational deferments.

Earlier, the government had declared news conferences illegal without permission. Permits must be applied for seven days in advance.

The students live in a police state which has a very narrow base of popular support. The leaders of the Saigon Student Union believe that to support the military regime of Ky and Thieu is a betrayal of religion (Buddhist and Catholic) and county. In March, 1966, the Faculty of Science students resolved:

—to work vigorously for the formation of an elected national government in order to solve the present situation in Vietnam.

—to condemn the present government and its dependence on the United States in matters of foreign policy,

—to protest vigorously the war of extermination in Vietnam.

When we asked the students what would happen to them because of their opposition to the government, they explained, "We are anxious about being caught by the police, but as representatives of the students, we must speak out as the voice of the students. Besides, for students, prison is a regular occurrence.

"The government is forced to recognize the student union, because the organization is legitimate, elected by the students. But the government is not legitimate. It exists only because of American power. The real power behind Ky or any government is American power."

The student leaders viewed the recent elections with cynicism. One asked, "If the Vietnamese people do not accept the election returns in Vietnam, will the Americans support the view of the people and not accept the results?" I had to answer "NO."

The elections were designed to bestow an aura of legitimacy upon the military junta which came to power by force. There was no need to stuff ballot boxes on September 3rd. The controls had been exercised much earlier. The refusal to allow a run-off among the eleven candidates for President made the vote little more than a primary campaign.

Former economic affairs minister Au Truong Thanh was deselected from the race for alleged "pro-communist neutralist sympathies," because he wanted to turn the election into a referendum on peace. In South Vietnam, any reference to peace is interpreted as "neutrality," which is equated with "communism." On the statute books of South Vietnam, a decree was passed on February 1, 1964, which outlaws both neutrality and communism:

There shall be considered as being pro-Communist neutralists, those who have engaged in actions or propagation of the ideas of neutrality. Such activities can be interpreted as threatening the security of the state.

Those who have been found to commit the offences—may be tried by military court under emergency procedures without the privilege of cross examination.

For this reason, the struggle for peace in Vietnam is fought as a struggle for a constituent assembly, free elections and representative government.

Prior to the election of the Constituent Assembly in September,

1966, the United Buddhist Church and other major religious groups in South Vietnam denounced the coming elections as unfair and undemocratic, because all candidates were screened by the government and no one advocating peace was permitted to run.

The Presidential and Senatorial elections in September, 1967, gave the military Thieu-Ky ticket about 34% of the vote. (The 83% turnout equaled four and three-quarter million people. An additional five million Vietnamese were not registered, because they live in "unsafe territory," not under the military government's control.) Dzu, Suu and Huong, the three civilian runner-ups, received 60% of the popular vote. Had a run-off been allowed, the civilian candidates undoubtedly would have won.

In Buddhist Vietnam, only 10% of the people are Catholic, yet the Catholic tickets won more than half of the 60 Senate seats. The Buddhists, as such, won none. The Constituent Assembly was known as the landlords' protectorate, because it voted down all the proposals for land reform presented to it. The new Senate, however, is even more conservative.

The Vietnamese want civilian government, yet the election laws are designed to legitimate a military junta. The majority wants peace, but none of its spokesmen is allowed to run for office. The peasants want land reform, yet under the new government, these hopes will not be realized. Is this the "decisive progress toward a representative government" to which President Johnson referred in his press conference on August 18, 1967?

"What is a truly representative government? Must the United States get out to have a representative government in Vietnam?" We asked the student union leaders.

"To stay or leave is not the question," began the President, "but more a matter of policy. American policy follows promises made to Diem. These should not hold now. The United States has been in Vietnam for ten years. The present policy is of no use: the war is growing bigger and bigger . . ."

"Would Vietnam be better if the U.S. had not sent troops in 1965?" one American inquired. The President's answer: "The student union does not favor a military solution to the war. The more U.S. troops and bases, the more North Vietnamese and Viet Cong increases . . . If the war continues, the number of Viet Cong will increase, more people will join with the NLF . . ."

"Should the United States deal with the NLF?" another asked. The consensus of the Saigon student leaders: "Not all who join the NLF are communists. Many are nationalists, who have been pushed into joining by government policy . . . Recognition of the NLF should hinge on two conditions:

1. If the NLF is strong, though illegal, the U.S. government must recognize it, since it is a major power block in Vietnam.
2. If the NLF were weak and legal, the U.S. would not need to recognize it, because it would not be a major factor in the war.

"Is America following or leading the escalation, in your opinion?" we asked. "The source of the war is foreign presence," the president explained quietly. "The Vietnamese will be most grateful for a change in U.S. policy, to help Vietnam find its own way between capitalism and communism. American presence followed French colonial rule. The Vietnamese have waited since 1954 for a general referendum. It hasn't happened."

The leaders of the Saigon student union place hope and confidence in our ability to influence public opinion in the United States: *to restore peace as the first priority for Vietnam.* The country is the battleground for two competing political blocs: the United States and China.

The student union favors cessation of the war now, decrease in the military presence, retreat of U.S. and North Vietnamese troops behind their respective borders, and requests economic aid from all nations. The President conceded, "The communist threat in Vietnam is real and will continue to exist as long as the country remains under-developed and poor. All foreign powers in Vietnam have wanted their own power, not the welfare of the Vietnamese people.

"By retiring troops from Vietnam, the U.S. will not lose face. The United States is the most powerful nation in the world. If you do not want the desolation of our country, you must put aside ideological conflicts and consider the interests of the people. A general referendum is a better way to solve the problem of Vietnam's future. More money and troops to nourish the war will result in the extermination of the Vietnamese people."

These are the views of the young men who were drafted on October 7, 1967. Vietnam's future leaders are among this tiny minority, the university students in this nation at war. "However, the political position of Vietnam is up to the United States government," two Van Hanh University co-eds point out. "When there is a change in the U.S. presence and presidency, there will be a change in Vietnam."

will take courses in the ordinary manner, he said. "He will be responsible for all requirements within a given course and will receive a regular grade at the end of a semester. He will take a standard course load and graduate with 128 hours. The exact courses he takes will depend entirely on the careful planning between the student and his adviser."

At the end of his sophomore year, the student will be expected to prepare a written statement of

his course-plans for his junior and senior years, including any plans for a concentration or major in a particular field.

The proposal will be reviewed by a panel of advisers participating in the plan. If a student does not declare a formal major, the student will be given a general comprehensive examination at the end of his senior year. Students will be required to take and pass the area tests in the Graduate Record Examination like other students.

RAMBLINGS

by Ray Harrelson
ASSSC President

In the past few weeks, I have been preparing a Student Government Directory. The purpose in composing this Directory is to list all participants in the various aspects of Student Government, so that I may see the "total picture."

Included in this Directory are the Executive Council members, the Stanislaus Signal staff; the Legend Staff, members of committees, etc. However, there are a few blank pages. For example, I have a page for The Explosion staff, but no members listed. I know from past issues there is literary talent on campus, and I am sure that this talent would be enjoyed by everyone. As soon as I find an editor, we will again be able to realize the worth of The Explosion. Also, there is a page missing for the Junior Class officers, which seems odd since this is one of the largest groups on campus. Another part of the "total picture" is how we have reacted to obvious problems. Perhaps our most obvious difficulty is that we are growing out of our constitution. Presently, the Constitutional Revision Committee is doing research to explain why this is happening, and will make proposals to correct this situation.

I am pleased with the participation in Student Government this year, so don't take this article as a complaint. However, if there is anyone interested in these areas, I would definitely like to hear from you.

News In Brief

Modesto JC: A S B President Lloyd Ploutz feels that cigarettes should be sold on campus since MJC is the only junior college that does not allow the sale of cigarettes; a recent "straw vote," sponsored by the Press and Photo Club, revealed that: 33.5% of the MJC student body felt the United States should escalate for an immediate military victory in Vietnam; 15.8% said we should withdraw from Vietnam immediately; 15.8% indicated the U.S. should go to the peace table now, regardless of terms; 18% felt the U.S. should continue its present policy; 16.5% felt the U.S. should follow a policy of gradual de-escalation in Vietnam. On marijuana: 48% versus, 35.4% felt that marijuana laws and penalties should be liberalized.

San Jose State: Sigma Chi fraternity was expelled for discriminatory practices; evaluation of professors will be published by Tau Delta Phi as the Tower List this semester.

San Francisco State: Proposition "P"—for peace a duplicate of the same during the recent San Francisco election swept the campus 1794 to 300.

Cal State, San Bernardino: ASB Executive Cabinet considered a resolution opposing U.S. involvement in Vietnam.

Cal State, L.A.: A 4% bookstore discount coupon plan was turned by the Cal State, L.A. Foundation Board of Trustees; Profile '68, a survey of students' opinion of professors and a professor-written course description used as a registrational aid to the students in selecting professors. ". . . won't do the job" said Dr. Casanova, chairman of the academic senate.



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FOUR-YEAR ADVISER PLAN

(Continued from Page 1)
Colorado College, such as the Ford Independent Studies Program. Each faculty adviser will supervise about five students.

Dr. Worner said the Adviser Plan can benefit the student who is prepared for greater specialization than the regular student, and also could serve the student who wants a broad education but does not need the standard format of required courses.

"A student in the Adviser Plan

Non-Conformity--Another Reason

by Nan Van Cleave

Today non-conformity is commonly associated with hippies, rebels, and the now defunct "beatnik" movement. But non-conformity has another meaning that goes beyond these stereotypes. There are honest non-conforming people. You may be one.

People are non-conforming because they must accept themselves as a source of judgement. This does not mean they are necessarily savage heathens, who set up their own private worlds of authority to destroy or freak other people. On the contrary, these people, because they are compelled to discover new ways of doing something beneficial for society or self, by putting together unrelated facts and ideas, and undergoing stress and strain for long periods of time, must be anchored inwardly to accomplish their tasks and goals.

If they were anchored to the answers that society bombards them with daily—through advertising, political double talk, and *Ladies Home Journal*—they'd be trampled in the Status Quo quicksand, and the Society of today and the future, would sink.

WHO IS NON-CONFORMING?

The constructive non-conformist, whom is in a teaching situation, can share with many his discoveries. He is the psychology teacher that professes a deep reassuring faith in God. The science teacher—scientist that explores the symmetry of the human brain. The art teacher that helps the student to open his inner mind and eyes to the realities of the moment, and recapture that reality on paper, in paint, of within a sculpture. The non-conforming teacher at Stanislaus State destroys only the ignorance, and fears that blind us to the reality that exists.

SELF ACTUALIZATION

Students, whether in art, science, drama, sociology, math or history, who gain insight or understanding of their field, and themselves, have experienced themselves creatively.

Self discovery is self-affirmation is self trust, self confidence, and self awareness—which leads to Self Giving. Giving of the True Self, trusting in that True Self is action which leads to the purest non-conformity.

LETTER TO THE EDITOR

Sir:

In his "Ramblings" last week Ray Harrelson noted a concern about the distribution of Federal National Defense Education Act Loans. I too have been concerned about this issue, but before I go into this matter I would like to congratulate our Student Body Government for fulfilling an obligation which is sometimes forgotten immediately after the election returns are in. Our Student Body President has taken a step toward fulfilling this obligation by bringing the issue of NDEA distribution into the open because undoubtedly only a minority of the students receiving NDEA loans have been adversely affected.

Too often Student Body Governments have evaded this responsibility; they pay lip service to the minority, but when it gets down to the nitty gritty of action they sometimes clothe themselves in bureaucratic nonsense and rationalize themselves out of the conflict into secure corners of so-called "mature responsibility," peopled by insecure thoughts—the security of the majority. It would be easy for Ray Harrelson to step into this corner; it would have been easier yet for him not to even mentioned the problem, but he has, and from the time he made his feelings known, he has been susceptible to administrative pressure and even to criticism from the very people he is trying to help — the students. Ray's feelings are that apparently "there are some discrepancies and inconsistencies in conferring . . . NDEA loans.

I know that there are discrepancies and inconsistencies in the distribution of Federal NDEA funds on this campus, moreover, I feel that a credibility gap exists between fact and what the administration tells NDEA applicants.

Our Student Body President has taken a small step forward. The next step I feel is for the Student Body government to ask for a Federal investigation regarding the distribution of Federal funds on this campus. But since the administration has nothing to hide and since they are following Federal guidelines in dispensing Federal funds, it is only natural to expect the administration itself to take the initiative, and ask for a Federal investigation in order to clear up this matter once and for all.

Rex R. Vogan

HERMAN, MOTHER
MISSES YOU

OPEN LETTER TO THE SENIOR CLASS

There will be a meeting of the senior class November 29 at 12 noon in Room C-130. I urge all senior students who plan to graduate this year to attend. It is necessary for us to have some idea of who will be graduating in order for us to make plans for graduation exercises, class gift, and the possibility of senior activities.

There has been much criticism lately concerning lack of representation and responsiveness to student desires. Well, here is your chance to let us know how you feel and what you want so that we will be able to work toward these goals and make your wishes known.

It is particularly important that the graduating senior act; since for many this will be the last contact with the college community.

Those who are unable to attend the meeting are urged to leave their name and any suggestions they may have in the senior class mail box in the Student Body Office, C-118.
—Eric Griffin, Sr. Class Pres.

WOMEN'S HOURS ABOLISHED

GRINNELL, Ia. (I.P.)—Grinnell College has abolished women's hours effective immediately. President Glenn Leggett said the Board of Trustees approved the new policy in the belief "that any regulation of college women's hours, either by the college or by the individual, is a matter of security rather than morality and that reasonable security can be assured within the women's residence without the necessity of the college's maintaining an arbitrary 'hours' system."

Dean of Women Alice O. Low said the decision was made after careful and lengthy discussion among individual students, the representatives of student government groups, the Faculty Committee on Student Affairs, and the student deans.

"The college is aware that significant changes have occurred over the years in attitudes and practices which affect the social regulations of women," Dean Low said. "These changes have been reflected in a gradual relaxation of the time limits which have been imposed on college women in their freedom to remain outside the college dormitories, and the hours imposed on most campuses today are far more liberal than they were only a decade ago." Dean Low added that it has been increasingly difficult to justify the regulation of women's hours since neither contemporary parental practices nor educational philosophy tends to support such regulation.

"The way a student uses his or her time, clearly, has an effect on the individual's academic success and social life, but the relative effect varies greatly on individuals and at different times," Dean Low said.

"From an academic point of view, it seems likely that self-regulation, with its inherent necessity for the sometimes painful development of self-discipline and an increasingly intelligent sensitivity to priorities and proportion, has a firmer educational justification than a gradually relaxing system of arbitrary hours set by the college."

Grades, Money and Social Life

By JAGAR SINGH

Being that this is the first installation of my column, allow me to introduce myself; name Jagar Singh; occupation, student; description, a bearded little man running around campus. I have titled my column Grades, Money, and Social Life because I sincerely believe these are the three points of utmost concern to the college student.

To start with GRADES — I will attempt in my meager way to help the student to secure a higher academic standing by giving clues to the character of our beloved professors. For as hard as they may try to remain strictly academic every teacher has his peculiarities. And if a student acquaints himself and takes advantage of these traits he can realize a higher grade at the end of the quarter.

Secondly, MONEY — how to obtain it, how to save it and how to enjoy it! This topic should be of particular interest to the average college student, who usually finds this commodity extremely scarce. Not that I have had a great deal of money in my short life, but I feel that I am one of the worlds best at enjoying it.

Last, but definitely not least, is the subject of social life. The ladies may not find this particular section of my column very informative but I trust the male students will reap great profits. I intend to inform the male populous of at least one pretty little thing each week that is running around campus simply pinning away for male companionship. This section serves two fold; first, it will give my college brothers the inside information as to the likes and dislikes of the local femme-fatales and where they can be found, and a simple conversation point for that first delicate meeting. Secondly, I feel this puts me under an obligation to get personally acquainted with as many of our co-eds as possible. And I assure you I will do my utmost to do exactly that, all the time thinking only of my devoted reading public.

Learn To Write By Reading

GREENCASTLE, Inc. (I.P.)— Collegians at three Midwestern universities have apparently proved that they can learn to write simply by sitting down and reading a book.

Not just any book, but one a college professor has just published that may revolutionize freshman English at the collegiate level.

Its author, Dr. Fred L. Bergmann, head of DePauw University's English department, believes that "Freshman composition, which most of us see in college, is fuzzy, helter, skelter writing." With a grant from the U.S. Office of Education, he tried a quasi-scientific approach, Bergmann calls it programmed paragraph rhetoric. Sounds stuffy and technical, but freshmen at DePauw, Kalamazoo College and Ohio Wesleyan University proved it's not.

"No piece of writing will be any better than the paragraphs that go into it," Bergmann reasoned. So in his program he set out to teach students how to write good super paragraphs—generally no longer than a page. Since Bergmann's premise was to teach his composition by self-instruction, he knitted together 124 pages of exercises dealing with the "hows" of writing.

He started with the simplest elements of writing and proceeded to the more difficult. For an opener he asks his young students to write a paragraph about their careers. When it's finished they go back and pick out the topic sentence, indicate spots where they meandered in their thoughts, and finally show examples of how they jungs their story together. This self-evaluation, Bergmann believes, starts the students on their way. Short-

ly they start evaluating paragraphs from the Yale Deview, the Scientific American, Atlantic Monthly and other sources. They register their responses in multiple choice questions and then turn the page to learn whether they were right. The process depends on the learner pyramiding his knowledge as he goes, testing himself on the alternative offered in the book.

In all three schools the book was used in lieu of conventional lectures on composition. A program pre-test and post-test educated these results: At Ohio Wesleyan, where a 9-point grading scale was used, pre-test scores averaged 4.3 for 20 students. The post-test result was 6.65. Thirteen students showed 2.0 points or better improvement; none declined. In fact, Professor Dorothy Whitted said she had the best set of final essays she had ever had from a freshman section.

At DePauw, where two classes used the book, "Paragraph Rhetoric," the average gain on a 10-point scale was 15 points (from 74-89) in one class, and a full grade point in the other. Results were less decisive at Kalamazoo. Eleven of 19 students showed improvement, five remained the same and three showed negative improvement.

Main objection to the program was what one professor called "students' objections about the impersonal and mechanical nature of the work," the criticism Bergmann himself suspected when he said students need "personal contact" to learn to write.

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THE SSC BASKETBALL TEAM: (left to right) Coach Hanney, Mark Sleeth, Vance Munoz, Mike Gratzke, Rick Wright, Gerry Rodriguez, Jack Reil, Frank Cousineau, Bob Kelly, Tom Sweet, Brent Bynum, Mike Thornton, and Ed Holmes.

WARRIOR BASKETBALL SQUAD OPENS SEASON AGAINST MARITIME ACADEMY

The Stanislaus State College basketball team will open regular season play on Nov. 30 against the California Maritime Academy at Vallejo. Coach Jim Hanny's Warriors are scheduled to play 19 regular season games plus two tournaments.

Coach Hanny is hoping to blend five returning lettermen and seven newcomers into a successful basketball unit. "The assets of this year's team is the squad's collection of fine shooters and the overall team speed," said Hanny. "The lack of a big man will hurt us, but it is hoped that this can be overcome through quick and aggressive play," he added.

Heading the list of returning lettermen is Mike Gratzke, a 6'1" guard who was the most valuable player on last year's SSC team. Gratzke averaged 23.9 points per game for the Warriors. Frank Cousineau, the tallest man on the team at 6'4", averaged 10.1 rebounds and 9.3 ppoints per game last year. Ed Holmes, a 5'10" guard, led the Warriors in free throw shooting last year with an 84 per cent mark. The two other returning lettermen on this year's team are Vance Munoz, 6'2", and Mark Sleeth, 5'11".

Two former Modesto Junior College Pirates, Bob Kelly 6'2", and Gerry Rodriguez, 6'3", appear to be the top newcomers to the squad. Kelly, a former Turlock High School star, played at MJC during the 1962-63 season. Kelly is considered by local

basketball followers to be the best player to ever compete at Turlock High. Rodriguez, who was an all-league selection at Sonora High School, played on last year's MJC team. His main asset is considered to be an outstanding ability to jump.

Rick Wright, 6'2", appears to be the top freshman on the SSC squad this year. At South High School in Bakersfield, Rick was a first team all-league choice and was also on the all-city team. Wright was also an outstanding track man, as he high jumped 6'8". The other freshman on the team is Tom Sweet, 6'3", who prepped at Calaveras High School.

Two players transferring from other schools should help the SSC team this year. Brent Bynum, 5'11", was a team-mate of Rodriguez at Sonora High. He is transferring from MJC where he did not compete in basketball. Mike Thornton, 6'2", is transferring from Chapman College.

John Reil, 6'3", who entered SSC last year to late to compete in basketball, completes this year's team.

Coach Hanny says that although the Warriors should have an improved team, this year's schedule is much tougher. SSC will compete against such teams as Sonoma State, LaVerne College, U. C. San Diego, Cal State at Fullerton, and Whittier College. SSC will be out to improve on last year's basketball record of 5-10.

The Warriors will use the Turlock High School Gymnasium as their home court. The home season will start Dec. 2 against Sonoma State College.

Deposit System Is Discarded

HARTFORD CONN. (IP)—The \$50 acceptance deposit which potential college freshmen have traditionally paid to reserve a place in any entering class has been discarded at Trinity College in favor of the successful applicant's signature.

"The deposit system is unsatisfactory on two counts," according to W. Howie Muir, director of admissions at Trinity. "First, it doesn't necessarily 'guarantee' that a student who has accepted our invitation will actually honor his acceptance if he doesn't mind forfeiting \$50."

"Second, and I think more important, the \$50 deposit requirement runs counter to the spirit of our dealings with a candidate for admissions which are characterized by frankness, honesty and mutual respect. Why should we accept at face value a candidate's assertions about himself—what is he doing and what he hopes to do—and then place a dollar value on his word that he intends to accept our invitation?" said Muir.

So, instead of the usual request for the \$50 deposit, letters of acceptance to the Class of 1971 were accompanied last springs by an envelope addressed to Mr. Muir and a printed card which read: "With my signature hereon, I signify my purpose to accept your invitation and, in September 1967, to enter Trinity College."

The admissions director cautioned each boy to "weigh the issue carefully before you respond. It is your integrity as represented by your signature, not a deposit of money, which guarantees your assertion that you will take your place in the class."

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STANISLAUS STATE COLLEGE 1967-68 BASKETBALL SCHEDULE

Thur., Nov. 30—California Maritime Academy	8 p.m. at Vallejo
Sat., Dec. 2—Sonoma State College	8 p.m. at Turlock
Fri., Dec. 8—Deuel Institute	7 p.m. at Tracy
Fri., Dec. 15—Sonoma State College	8 p.m. at Rohnert Park
Sat., Dec. 16—Whittier College	8 p.m. at Turlock
Fri-Sat., Dec. 22-23—Sierra Mother Lode Basketball Classic	at Bishop
Wed.-Fri., Dec. 27-29—UC Davis Invitational Basketball Tournament	at Davis
Sat., Jan. 6—Castle Air Force Base	8 p.m. at Turlock
Fri., Jan. 12—LaVerne College	9 p.m. at Los Angeles
Sat., Jan. 13—Univ. of California, San Diego	7 p.m. at Los Angeles
Fri., Jan. 19—Bethany College	8 p.m. at Santa Cruz
Sat., Jan. 20—Mare Island Navy	8 p.m. at Turlock
Fri., Jan. 23—Western Baptist College	8 p.m. at El Cerrito
Sat., Jan. 27—LaVerne College	8 p.m. at Turlock
Fri., Feb. 2—Tahoe Paradise College	8 p.m. at Turlock
Sat., Feb. 3—Los Angeles Baptist College	8 p.m. at Turlock
Sat., Feb. 10—Western Baptist College	8 p.m. at Turlock
Fri., Feb. 16—Pacific College	8 p.m. at Fresno
Sat., Feb. 17—Pacific College	8 p.m. at Turlock
Fri., Feb. 23—Tahoe Paradise College	8 p.m. at Turlock
Sat., Feb. 24—Bethany College	8 p.m. at Turlock



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